

Performing Arts

Teacher Nomination Form

Student Name: _____ Grade: _____
 Teacher Name: _____ Date: _____

Check the column that best describes the student’s classroom performance. Listed below is a range of possible characteristics. Indicate whether the student demonstrates the characteristic often, sometimes, or seldom. Cite specific examples of the behavior by writing in the space provided or attaching a written narrative or student work.

| Characteristic: | Seldom | Some-Times | Often | Performing Arts | Specific Example |
|--|--------|------------|-------|-----------------|------------------|
| Is eager to participate in skits, role play, and dramatic readings | | | | | |
| Has a natural sense of timing and movement | | | | | |
| Effectively uses gestures and facial expressions to communicate feelings | | | | | |
| Is adept at improvising and acting spontaneously | | | | | |
| Uses voice to reflect changes in idea and mood | | | | | |
| Readily shifts into different roles | | | | | |

| Characteristic: | Seldom | Some-Times | Often | Performing Arts | Specific Example |
|---|--------|------------|-------|-----------------|------------------|
| Shows unusual ability to dramatize feelings and mood | | | | | |
| Writes plays or makes up plays from stories or from his/her imagination | | | | | |

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|--|--|--|--|--|--|
| | | | | | |
| Can imitate others and mimic well | | | | | |
| Demonstrates command of character | | | | | |
| Demonstrates stage presence | | | | | |
| Is able to evoke an emotional response from the audience | | | | | |
| Handles his/her body with poise as compared to peers | | | | | |

Please add any comments in the space below: